Welcome to Winter Parent Night

Please see your child's teacher to sign in and collect your child's information packet.

Power Standards

•Mastery is <u>critical</u> for success in the subsequent grade level.

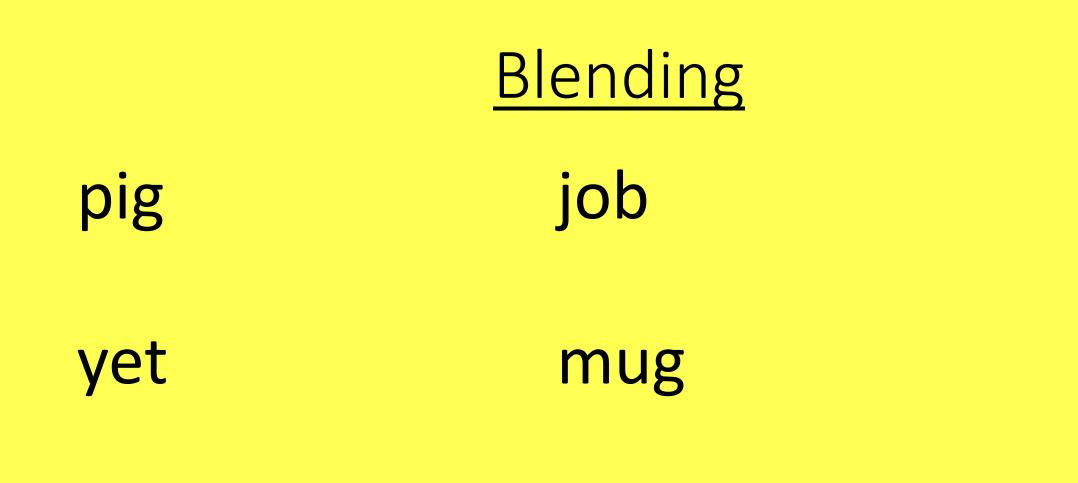
•6 English Language Arts

•5 Math

Blending

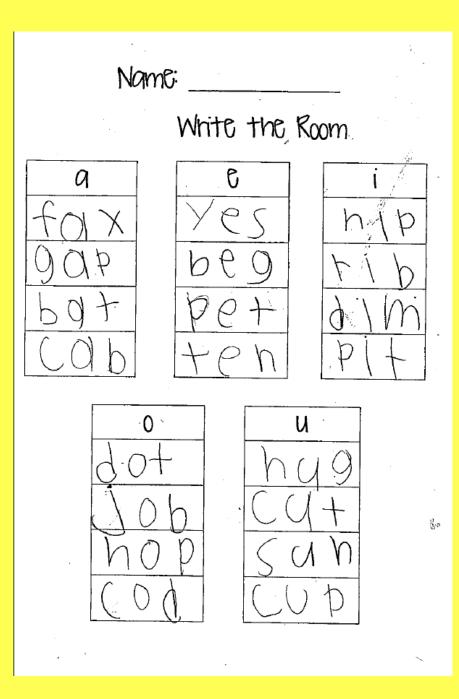
- Goal-
 - blend CVC (consonant, vowel, consonant) words automatically.

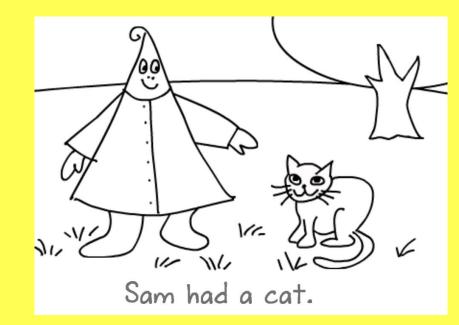
- How do we make this happen?
 - Know short vowel sounds
 - Practice



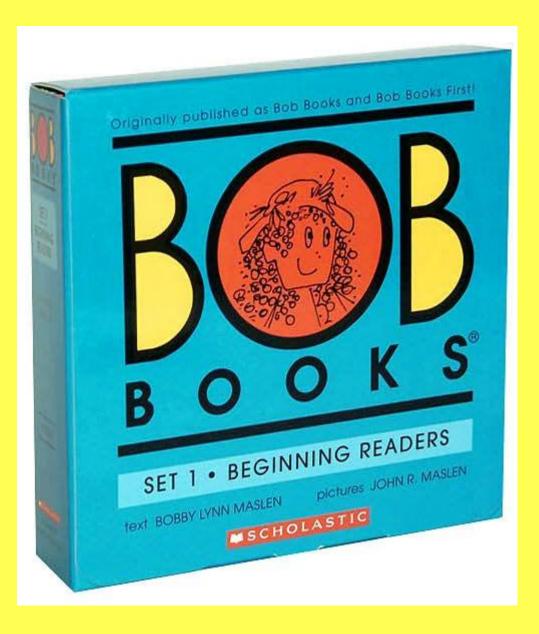
You push sounds to read words.
You segment sounds to write words.

W	ord List 6
<u>Uni</u>	t 4, Week 1
nding Words	Sight Words
o mop	\circ from
o cot	o you
о рор	
o pot	
o cop	
o top	
o spot	
o stop	
Parent Signatures	
Day One:	
Day Two:	

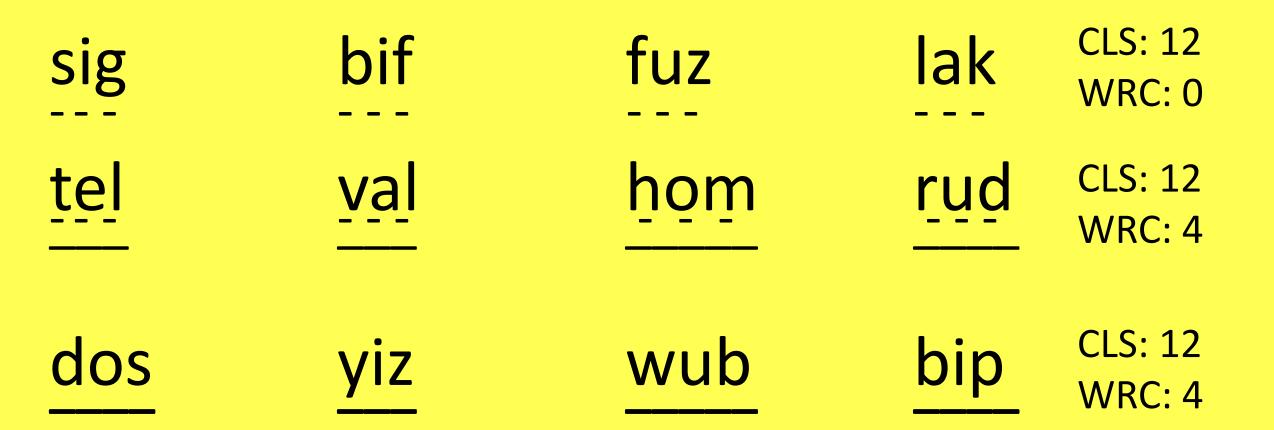








Nonsense Word Fluency



	Nonsense Word Fluency				
lig	riv	bot	vac		
fum	bis	jac	dif		
fid	des	af	peb		
tep	fas	nav			

	Nonsense Word Fluency				
ligament	river	bottle	vacuum		
fumble	<mark>bis</mark> cuit	jacket	<mark>dif</mark> ferent		
fiddle	desk	after	<mark>peb</mark> ble		
step	fast	nav igation			



- Letter Naming Fluency- End of Year benchmark 42
 - If your child's score is below 55, we will continue to provide practice sheets.
 - If your child's December LNF score was or above 55, your child now receives two passages.
- Phoneme Segmentation Fluency- End of Year benchmark 47
 - If your child's score is below 47, please continue to practice the phoneme segmentation sheets.
- Everything you need to support and help your child at home is in your child's Practice Folder.

Fry Sight Words

• Make flash cards with all 50 words.

Student must say word within 3 seconds, without blending.

Integrate phonics knowledge when learning sight words.

<u>CVC or VC</u>	<u>Long e</u>	<u>Digraph th</u>	<u>s says</u>	Long
in	me	the	<u>/z/</u>	<u>Vowel</u>
if	he	this	as	a
it	be	that	is	I
at	we	with	his	
an	she			
on				
not				
but				
and				
had				
can				

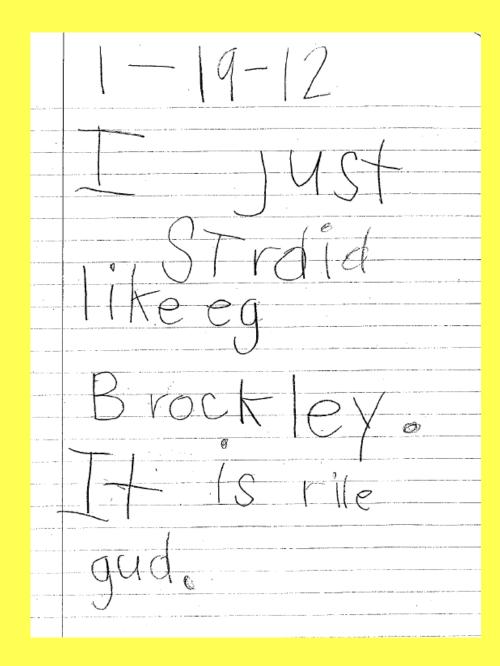
Examples of phonetic spelling

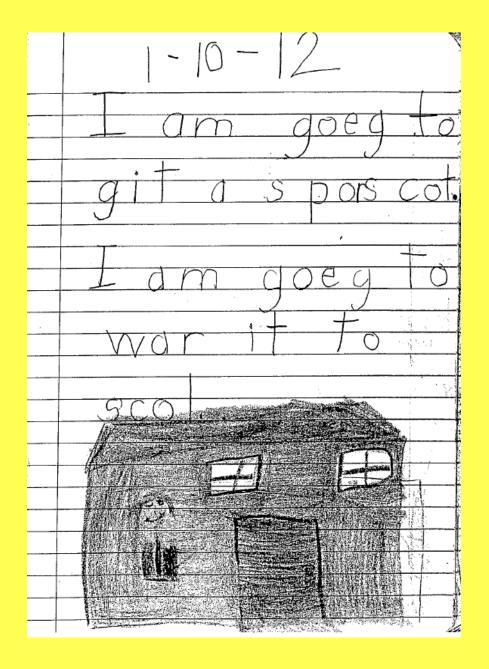
famule = family

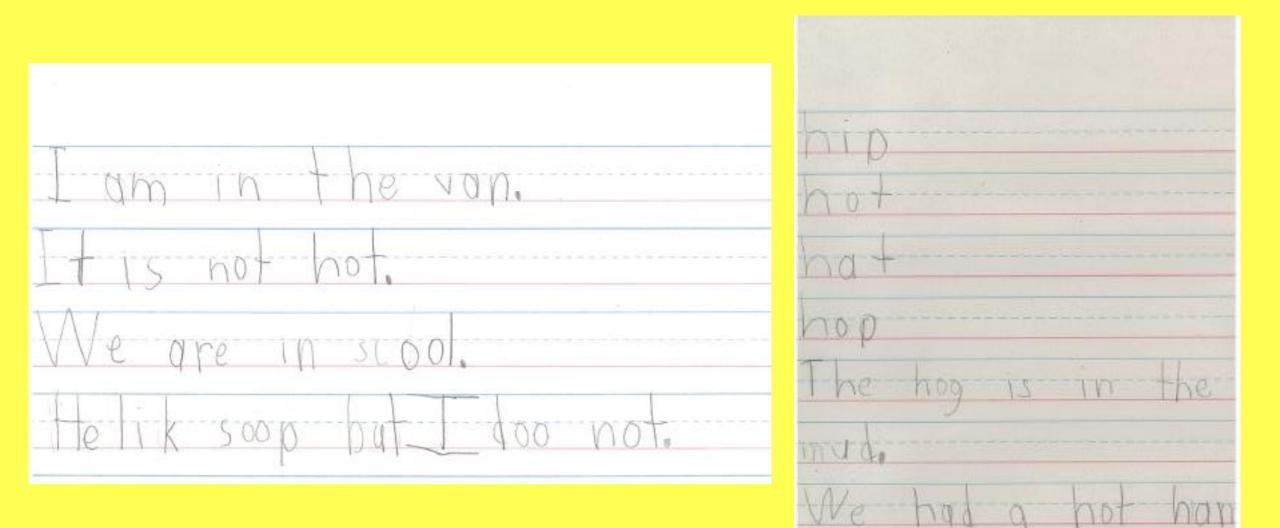
pepl = people

The budrfli is prite.

Mi favrit fud is pesu.







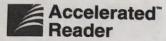
<u>Writing</u>

Questions to ask your child when writing:

- Did you begin your sentence with a capital letter?
- Did you write all of the sounds you heard in the words?
- Did you spell your sight words correctly?
- Did you put spaces between your words?
- Did you put a period at the end of your sentence?
- Are both your sentences on the same topic?



AR Student Quiz Record



Student Record Report

Printed Monday, February 10, 2020 11:16:18 PM

School: Columbia Elementary School

1/1/2020 - 7/31/2020 Custom

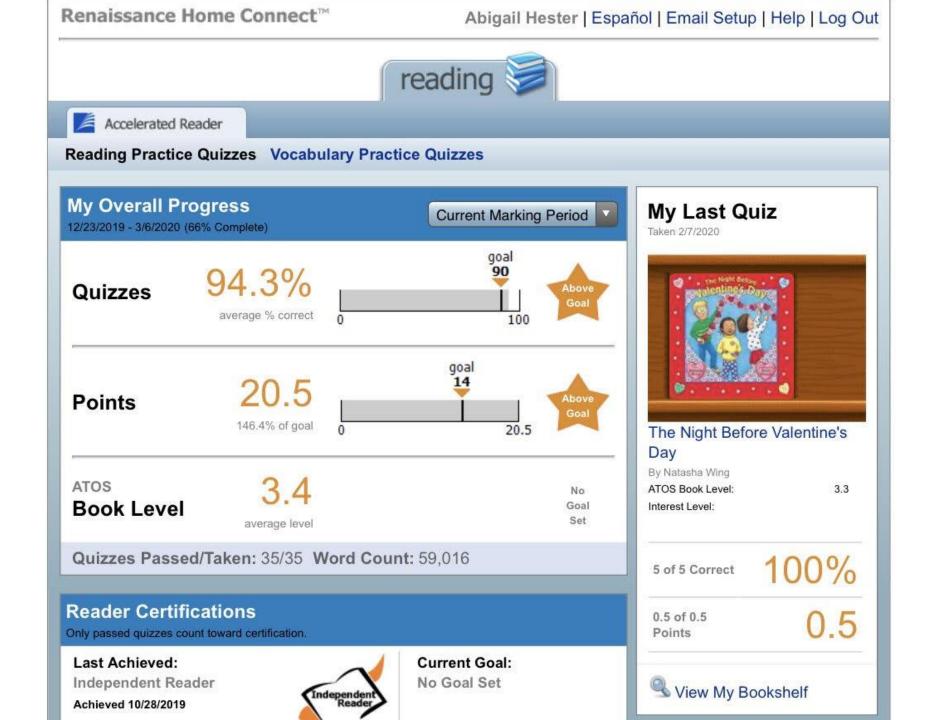
Grade: K ID: S740960 Class: Hester - 004 Teacher: L. Hester

Reading Practice – English

	Quiz Information			Questions Point		Points	s ATOS		
Date	≮ Number Lang. Title	F/NF	TWI	Corr.	Poss.	%	Earned P	oss.	BL
2/6/2020		F	Т	5	5	100.0	0.5	0.5	0.9
1/31/2020	44654 EN Rain	F	Т	4	5	80.0	0.4	0.5	1.7
1/23/2020	€ 61032 EN Biscuit Goes to School	F	т	4	5	80.0	0.4	0.5	0.9
1/16/2020	I s1587 EN Biscuit	F	Т	5	5	100.0	0.5	0.5	1.4
Quizzes Pas	ssed/Taken: 4/4					90.0	1.8	2.0	1.3
							1		And a second

Renaissance Home Connect™				
	Welcome			
	Enter student login used at school			
	User Name			
	Password			
	Log In			

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<u>Math</u>

- Numeracy -
 - The ability to understand and work with numbers.
 - The capacity for quantitative thought expression.

- Operations and Algebraic Thinking
 - Addition and subtraction word problems
 - Fluency facts: 21 addition and 21 subtraction

	Addition	Fluency Facts	Su	btraction
0+0=	2+0=		0-0=	2-2=
0+1=	2+1=		1-0=	3-2=
0+2=	2+2=		2-0=	4-2=
0+3=	2+3=		3-0=	5-2=
0+4=			4-0=	
0+5=	3+0=		5-0=	3-3=
	3+1=			4-3=
1+0=	3+2=		1-1=	5-3=
1+1=			2-1=	
1+2=	4+0=		3-1=	4-4=
1+3=	4+1=		4-1=	5-4=
1+4=			5-1=	
	5+0=			5-5=

<u>Math</u>

• 2-Dimensional Shapes

- Square, circle, rectangle, triangle, hexagon
- Identify and compare
- 3-Dimensional Shapes
 - Sphere, cylinder, cube, cone
 - Identify and compare
- Three-Step Sort
- Measurement
 - Weight- heavier/lighter
 - Height- taller/shorter
 - Length- longer/shorter

Technology

- Our school district encourages the use of Successmaker.
- They want the students to complete 3 Reading sessions per week and 3 math sessions per week.
- We adjusted our session length to 15 minutes. It is helpful if you know they have 15 minutes available before beginning a session.
- During a typical week, the students complete 2 Reading and 2 Math sessions while at school.

Announcements

- Field Trip
 - May 11th- Botanical Gardens
- The class website is our main form of communication. Please continue to check daily.
- If you have a specific question, please see your child's teacher.

Thank you for coming!

